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ABSTRACT

The names of the county, school, principal, district, and superintendent; address; phone number; grades served; and number of students are provided for each of the 50 award recipients of the City Schools of Excellence Grant Program in New Jersey. These New Jersey schools are engaging in a thorough and intensive program of schoolwide improvement. In the first year of the program, each school will form a team representing a cross-section of the community to assess the educational environment, identify needs, and produce a 2-year improvement program. In the second and third years, schools will begin to implement improvement plans focusing on characteristics of effective schools through the following: (1) strengthening instructional leadership; (2) aligning the core academic curriculum; (3) monitoring student progress; (4) enhancing home and school relations; (5) creating high teacher expectations for student achievement; and (6) creating an orderly learning climate. As these 10 high schools and 40 elementary schools and middle schools implement their programs, they will form linkages with the 17 schools that have already completed the grant phases of school improvement in the Effective Demonstration Schools Project. (SLD)

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CITY SCHOOLS OF EXCELLENCE

School Improvement Grant Program

Award Recipients

UD 028 551

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New Jersey State Department of Education

Division of General Academic Education

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CITY SCHOOLS OF EXCELLENCE

SCHOOL IMPROVEMENT GRANT PROGRAM

AWARD RECIPIENTS

Saul Cooperman
Commissioner

Joel Bloom
Assistant Commissioner
Division of General Academic Education

New Jersey State Department of Education
225 West State Street
CN 500
Trenton, NJ 08625-0500

September, 1989

PTM # 900.58

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Foreword

I am pleased to present the award recipients of the City Schools of Excellence Grant Program. These 50 schools are about to embark on a thorough and intensive program of schoolwide improvement leading to increased levels of achievement for all students.

In the first year of the program, each of these 50 schools will form a team representing a cross-section of the school community. The team, assisted by a department specialist, will assess the educational environment, identify needs, and produce a two-year improvement plan designed to strengthen those conditions, as guided by the effective schools research and the characteristics that are related to increased pupil achievement.

Then, during the second and third years of the City Schools of Excellence Program, schools will begin to implement the improvement plans developed during the first year. They will continue to monitor their progress and adjust their plans as the program operates. The plans will focus on improving all or some of the characteristics of an effective school:

- Strengthening instructional leadership;
- Aligning the core academic curriculum;
- Monitoring pupil progress;
- Enhancing home and school relations;
- Creating high teacher expectations for student achievement; and
- Creating an orderly learning climate.

As the teams and department assistance specialists work together to improve learning conditions for students, linkages will be formed among these 50 sites and the 17 schools that have already completed the grant phase of school improvement in the Effective Demonstration Schools Program. Working together, we will be making strides toward continuous improvement of our schools.

Saul Cooperman
Commissioner

INTRODUCTION

BACKGROUND OF THE CITY SCHOOLS OF EXCELLENCE PROGRAM

In 1985, the Education Commission of the States published the findings of its study of state strategies that support local school improvement. The research, which analyzed data from several states, examined programs designed to improve schools as institutions or to improve the skills of individuals in schools. Some of the elements fundamental to success include:

- the use of high quality, research-based programs already established as effective;
- initial training that is comprehensive with respect to the program's goals, strategies, and desired outcomes;
- ongoing assistance in the form of observation, feedback, and coaching to help teachers and administrators implement the school improvement process; and
- sustained support in the form of resources and encouragement from district and state education leaders.

New Jersey State Department of Education programs, such as the Urban Initiative, Effective Demonstration Schools, and the Basic Skills Program Improvement Process, have demonstrated the following elements as essential for school improvement programs:

- Individual schools must be the primary focus of change.
- Small yearly grants serve as incentives for schools to be involved in improvement programs. Grants are awarded as contracts which bind the schools to complete those activities included in the annual improvement plan. The activities must be clearly stated and frequently monitored by the schools, the districts, and the state. Outcomes must be measurable, and periodic evaluation must be conducted by the state and shared with the school sites.
- School teams that collaborate on improvement plans build capacity and commitment at the school-building level. These teams may include administrators, teachers, support staff, parents, community representatives, and possibly students.
- Commitment to improvement must be obtained at the outset and periodically renewed at all levels--building, district, and state.
- The characteristics of effective schools research are the guiding principles for building improvement plans.
- Specially trained state personnel, acting in a planned, assertive manner, provide teams with critical, on-site assistance.

- Principals must be actively involved as team members in the planning process, and they must be supported with special training.
- Change efforts must be supported by training designed to affect the school organization, curriculum, and instruction.
- State improvement programs must increase a school's capacity for ongoing change to take place when the primary level of state assistance has subsided.
- School change must be recognized as an ongoing process, not a one-time event.

GRANT PROGRAM OVERVIEW AND OBJECTIVES

Using this knowledge gained from both the research and practical experience with other state-supported improvement programs, the department designed the City Schools of Excellence Program. The purpose of the program is to assist schools in efforts to raise the academic achievement levels of all students. In April, 1989, all schools in eligible districts throughout the state were invited to submit applications for program participation. These applications were read and rated by independent reviewers according to a stipulated scoring procedure. This process resulted in the identification of 50 schools for participation in the City Schools of Excellence Program.

The grant program will have two phases: 1) Phase I (1989-90): Planning by the school sites; 2) Phase II (1990-92): Implementation of the plan by the school sites.

Phase I grants awarded to the schools listed in this document will be used for planning activities, including training, assessment, and program development. Though a team may begin to implement some improvement activities during this phase, the program will emphasize each team's need to acquire skills related to data collection, data analysis, and planning, as well as knowledge of the research on effective schools and school change. The initiative will provide the sites with training and on-site consultant services during Phase I. Phase I will result in the submission of plans to improve the school to be implemented during the 1990-91 school year. The continuation of the grant will always depend on the school meeting its previous year's commitment to implementation of program activities and the availability of appropriate funds.

Grant recipients who successfully meet program expectations during Phase I and submit acceptable improvement plans developed by the school site teams will receive funds for implementation during Phase II. While in Phase II, schools will be expected to continue the process of collaborative planning with the assistance of state staff and the initiative's training programs.

Objectives

1. Each participating school, within 90 days of the contract's beginning date, will be expected to:

- Form a team, consisting of the principal and a representative number of teachers, support staff, parents, community representatives, and possibly students, that meets regularly and shares responsibility for generating a yearly improvement plan.

2. Each school's improvement plan must include specified activities to achieve specified standards that are designed to:

   - Create an increasingly safe and orderly climate that is conducive to learning, while additionally providing the necessary support systems for students;

   - Yield by the end of the first year of implementation (second contract period) an ongoing assessment program that is used to diagnose student learning and make appropriate instructional decisions;

   - Provide by the end of the first year of implementation an aligned, articulated curriculum with an identified core of knowledge that all students are expected to master;

   - Promote building-level leadership that is focused on the elements of teaching and learning;

   - Create a learning environment that is characterized by teacher expectations that all students can master the basic skills; and

   - Establish relationships with parents and the community that promote maximum use of their potential to assist in meeting the school's goals.

3. After three years, each school will indicate significant improvement in the mastery of basic skills for all students. This improvement will be measured against specific standards.

4. After three years, each school will indicate significant improvement in staff and student attitudes, self-esteem, attendance, graduation rates (secondary schools), academic and behavioral expectations, and the school's capacity for ongoing change. These improvements will be measured against specific standards.

DIRECTORY OF AWARD RECIPIENTS

The schools listed on the following pages were among 101 schools throughout the state that applied for the City Schools of Excellence Program.

In the applications selected, teams of teachers and administrators, sometimes joined by parents and members of the community, explained general goals they had developed for school improvement, told how they intended to plan to reach those goals, and described the intensity of their need for and commitment to the school improvement process.

All of the schools submitting successful applications for program participation will strive to improve conditions of teaching and learning that will lead to increased achievement for all children. All of the approximately 25,800 students served by these 50 improvement sites should benefit from the positive changes that result from this improvement effort.

For the next three years, this group of 10 high schools and 40 middle and elementary schools will engage in the hard work of school improvement planning and implementation. Each school will form a team to do this work. Teams will consist of the school principal, teachers, and others in the school community who will develop programs and practices to achieve the improvement goals of this initiative.

BERGEN COUNTY

SCHOOL: Dwight Morrow High School
PRINCIPAL: Richard Segall
ADDRESS: 274 Knickerbacker Road
Englewood 07361
DISTRICT: Englewood

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 882
PHONE: (201) 833-6142

SUPERINTENDENT: Larry Leverett

SCHOOL: Cleveland School
PRINCIPAL: Marlene Guess
ADDRESS: 325 Tenafly Road
Englewood 07631
DISTRICT: Englewood

GRADES SERVED: 3-4
NUMBER OF STUDENTS: 382
PHONE: (201) 833-6140

SUPERINTENDENT: Larry Leverett

BURLINGTON COUNTY

SCHOOL: Rancocas Valley Regional High School
PRINCIPAL: Henry G. Cram
ADDRESS: Jacksonville Road & Ridgeway Street
Mount Holly 08060
DISTRICT: Rancocas Valley Regional

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,167
PHONE: (609) 267-0830

SUPERINTENDENT: Henry G. Cram

CAMDEN COUNTY

SCHOOL: Camden High School
PRINCIPAL: Ruthie Green-Brown
ADDRESS: Baird & Park Boulevards
Camden 08103
DISTRICT: Camden

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,707
PHONE: (609) 963-5200

SUPERINTENDENT: Arnold Webster

SCHOOL: Cooper's Poynt School
PRINCIPAL: Annie Rubin
ADDRESS: 3rd & State Street
Camden 08102
DISTRICT: Camden

GRADES SERVED: PreK-5
NUMBER OF STUDENTS: 672
PHONE: (609) 364-6506

SUPERINTENDENT: Arnold Webster

SCHOOL: Lanning Square School
PRINCIPAL: Elsa V. Suarez
ADDRESS: 5th & Berkley Streets
Camden 08103
DISTRICT: Camden

GRADES SERVED: K-5
NUMBER OF STUDENTS: 625
PHONE: (609) 365-3157

SUPERINTENDENT: Arnold Webster

SCHOOL: Morgan Village Middle School
PRINCIPAL: Patricia E. Cook
ADDRESS: Fairview Ave. & Morgan Blvd.
Camden 08104
DISTRICT: Camden

GRADES SERVED: 6-8
NUMBER OF STUDENTS: 865
PHONE: (609) 964-9232

SUPERINTENDENT: Arnold Webster

SCHOOL: Veterans Memorial
Middle School
PRINCIPAL: Dorothy R. Wilson
ADDRESS: 25 & Hayes Streets
Camden 08105
DISTRICT: Camden

GRADES SERVED: 6-8

NUMBER OF STUDENTS: 668
PHONE: (609) 964-2843

SUPERINTENDENT: Arnold Webster

SCHOOL: Washington School
PRINCIPAL: Richard Kozieja
ADDRESS: 27th and River Ave.
Camden 08105
DISTRICT: Camden

GRADES SERVED: K-5
NUMBER OF STUDENTS: 530
PHONE: (609) 964-2843

SUPERINTENDENT: Arnold Webster

SCHOOL: Clementon School
PRINCIPAL: William J. Graf
ADDRESS: Audubon Avenue
Clementon 08201
DISTRICT: Clementon

GRADES SERVED: K-6
NUMBER OF STUDENTS: 473
PHONE: (609) 783-1300

SUPERINTENDENT: William Sherman

SCHOOL: Mary E. Volz School
PRINCIPAL: Joseph A. Koch
ADDRESS: Third & Williams Avenues
Runnemede 08078
DISTRICT: Runnemede

GRADES SERVED: K and 6-8
NUMBER OF STUDENTS: 289
PHONE: (609) 931-5353

SUPERINTENDENT: Ronald DeNafo

SCHOOL: Winslow Township School #1
PRINCIPAL: Raymond M. Gibson
ADDRESS: Walnut Ave. & Inskip Rd.
Blue Anchor 08037
DISTRICT: Winslow

GRADES SERVED: K-6
NUMBER OF STUDENTS: 597
PHONE: (609) 561-8300

SUPERINTENDENT: Barry Galasso

CUMBERLAND COUNTY

SCHOOL: Downe Elementary School
PRINCIPAL: Mary Ann Eber
ADDRESS: Route 553
Newport 08345
DISTRICT: Downe

GRADES SERVED: 3-8
NUMBER OF STUDENTS: 190
PHONE: (609) 447-4673

SUPERINTENDENT: Joseph Webb

SCHOOL: Fairfield Intermediate School
PRINCIPAL: Roland Pridgen
ADDRESS: R.D. #4, Box 337, Ramah Rd. Bridgeton 08302
DISTRICT: Fairfield

GRADES SERVED: 5-8
NUMBER OF STUDENTS: 399
PHONE: (609) 455-9559
SUPERINTENDENT: John J. Walsh

ESSEX COUNTY

SCHOOL: Barringer High School
PRINCIPAL: M. Rose Serra
ADDRESS: 90 Parker Street Newark 07104
DISTRICT: Newark

GRADES SERVED: 10-12
NUMBER OF STUDENTS: 1,561
PHONE: (201) 268-5304
SUPERINTENDENT: Eugene Campbell

SCHOOL: Miller Street School
PRINCIPAL: Alice Z. Dunston
ADDRESS: 47 Miller Street Newark 07114
DISTRICT: Newark

GRADES SERVED: K-8
NUMBER OF STUDENTS: 584
PHONE: (201) 733-6815
SUPERINTENDENT: Eugene Campbell

SCHOOL: Warren Street School
PRINCIPAL: Blanche L. Bishop
ADDRESS: 200 Warren Street Newark 07103
DISTRICT: Newark

GRADES SERVED: K-8
NUMBER OF STUDENTS: 500
PHONE: (201) 733-6903
SUPERINTENDENT: Eugene Campbell

SCHOOL: Oakwood Avenue School
PRINCIPAL: Rachel C. Alston
ADDRESS: 135 Oakwood Avenue Orange 07050
DISTRICT: Orange

GRADES SERVED: K-6
NUMBER OF STUDENTS: 252
PHONE: (201) 677-4095
SUPERINTENDENT: Mrs. Erline Holmes Acting Superintendent

SCHOOL: West Orange High School
PRINCIPAL: Jerry Tarnoff
ADDRESS: 51 Conforti Avenue West Orange 07052
DISTRICT: West Orange

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,290
PHONE: (201) 699-5301
SUPERINTENDENT: James Donovan

GLOUCESTER COUNTY

SCHOOL: Glassboro High School
PRINCIPAL: John P. Aveni
ADDRESS: Joseph L. Bowe Boulevard
Glassboro 08028
DISTRICT: Glassboro

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 581
PHONE: (609) 881-2200

SUPERINTENDENT: Nicholas Mitcho

SCHOOL: Oak Knoll School
PRINCIPAL: Max Bienstock
ADDRESS: 23 Bodine Avenue
Williamstown 08094
DISTRICT: Monroe Township

GRADES SERVED: 7-8
NUMBER OF STUDENTS: 669
PHONE: (609) 728-3944

SUPERINTENDENT: Robert LaPorta

SCHOOL: Loudenslager School
PRINCIPAL: Newlin S. Schoener
ADDRESS: Swedesboro Avenue
Paulsboro 08066
DISTRICT: Paulsboro

GRADES SERVED: K-2 and 5-6
NUMBER OF STUDENTS: 336
PHONE: (609) 423-8945

SUPERINTENDENT: Robert Wooton

SCHOOL: Delsea Regional High School
PRINCIPAL: Frank Borelli
ADDRESS: Blackwoodtown Road
Franklinville 08322
DISTRICT: Southern Gloucester
Regional

GRADES SERVED: 7-12
NUMBER OF STUDENTS: 1,364
PHONE: (609) 694-0100

SUPERINTENDENT: Boyd Sands

HUDSON COUNTY

SCHOOL: Mary J. Donohoe School
PRINCIPAL: Patricia L. McGeehan
ADDRESS: East Fifth Street
Bayonne 07002
DISTRICT: Bayonne

GRADES SERVED: K-8
NUMBER OF STUDENTS: 362
PHONE: (201) 858-5969

SUPERINTENDENT: James Murphy

SCHOOL: Public School #8
PRINCIPAL: Charles E. Trefurt
ADDRESS: 96 Franklin Street
Jersey City 07307
DISTRICT: Jersey City

GRADES SERVED: K-8
NUMBER OF STUDENTS: 1,211
PHONE: (201) 714-4320

SUPERINTENDENT: Franklin Williams

SCHOOL: North Bergen High School
PRINCIPAL: Raymond P. Farley
ADDRESS: 7417 Kennedy Boulevard
North Bergen 07047
DISTRICT: North Bergen

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,711
PHONE: (201) 868-1000 (253)

SUPERINTENDENT: Leo Gattoni

MERCER COUNTY

SCHOOL: Richard C. Crockett Middle School
PRINCIPAL: Joan C. Sigafoos
ADDRESS: 2631 Kuser Road
Hamilton Township 08691
DISTRICT: Hamilton Township

GRADES SERVED: 6-8
NUMBER OF STUDENTS: 800
PHONE: (609) 890-3749
SUPERINTENDENT: Robert Callahan

SCHOOL: Greenwood School
PRINCIPAL: Diane V. Drangula
ADDRESS: 2069 Greenwood Avenue
Trenton 08609
DISTRICT: Hamilton Township

GRADES SERVED: K-5
NUMBER OF STUDENTS: 231
PHONE: (609) 890-3710
SUPERINTENDENT: Robert Callahan

SCHOOL: George E. Wilson School
PRINCIPAL: Gary D. Gray
ADDRESS: 600 East Park Avenue
Trenton 08610
DISTRICT: Hamilton Township

GRADES SERVED: K-5
NUMBER OF STUDENTS: 348
PHONE: (609) 890-3786
SUPERINTENDENT: Robert Callahan

SCHOOL: Grant School
PRINCIPAL: Everene D. Downing
ADDRESS: N. Clinton Ave. & Perry St.
Trenton 08609
DISTRICT: Trenton

GRADES SERVED: K-7
NUMBER OF STUDENTS: 565
PHONE: (609) 989-2540
SUPERINTENDENT: Crosby Copeland, Jr.

SCHOOL: Gregory School
PRINCIPAL: Thelma Napoleon-Smith
ADDRESS: Rutherford Avenue
Trenton 08618
DISTRICT: Trenton

GRADES SERVED: K-7
NUMBER OF STUDENTS: 609
PHONE: (609) 989-2510
SUPERINTENDENT: Crosby Copeland, Jr.

SCHOOL: Joyce Kilmer School
PRINCIPAL: Lawrence W. Dun
ADDRESS: Stuyvesant Avenue &
Whittlesey Road
Trenton 08618
DISTRICT: Trenton

GRADES SERVED: K-6
NUMBER OF STUDENTS: 574
PHONE: (609) 989-2710
SUPERINTENDENT: Crosby Copeland, Jr.

SCHOOL: Joseph Stokes Memorial School
PRINCIPAL: Kenneth B. Moore
ADDRESS: Parkside & Homan Avenues
Trenton 08618
DISTRICT: Trenton

GRADES SERVED: K-6
NUMBER OF STUDENTS: 487
PHONE: (609) 989-2520
SUPERINTENDENT: Crosby Copeland, Jr.

MIDDLESEX COUNTY

SCHOOL: Perth Amboy High School
PRINCIPAL: Ben J. Rotella
ADDRESS: Eagle Ave. & Frances St.
Perth Amboy 08861
DISTRICT: Perth Amboy

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,564
PHONE: (201) 826-3360

SUPERINTENDENT: Frank M. Sinatra

SCHOOL: School #1
PRINCIPAL: William J. Kun
ADDRESS: 274 State Street
Perth Amboy 08861
DISTRICT: Perth Amboy

GRADES SERVED: K-4
NUMBER OF STUDENTS: 308
PHONE: (201) 826-3360

SUPERINTENDENT: Frank M. Sinatra

SCHOOL: School #5
PRINCIPAL: Rose M. Lopez
ADDRESS: 690 Cortland St.
Perth Amboy 08861
DISTRICT: Perth Amboy

GRADES SERVED: K-4
NUMBER OF STUDENTS: 405
PHONE: (201) 826-3360

SUPERINTENDENT: Frank M. Sinatra

MONMOUTH COUNTY

SCHOOL: Neptune Middle School
PRINCIPAL: Sylvia Thomas
ADDRESS: 2300 Heck Avenue
Neptune Township 07753
DISTRICT: Neptune Township

GRADES SERVED: 6-8
NUMBER OF STUDENTS: 916
PHONE: (201) 776-2100

SUPERINTENDENT: Michael Lake

SCHOOL: Ridge Avenue School
PRINCIPAL: Rosalie Coleman
ADDRESS: 101 Ridge Avenue
Neptune Township 07753
DISTRICT: Neptune Township

GRADES SERVED: K-5
NUMBER OF STUDENTS: 331
PHONE: (201) 776-2156

SUPERINTENDENT: Michael Lake

SCHOOL: Red Bank Middle School
PRINCIPAL: John Dorsey
ADDRESS: 101 Harding Road
Red Bank 07701
DISTRICT: Red Bank

GRADES SERVED: 5-8
NUMBER OF STUDENTS: 320
PHONE: (201) 758-1515

SUPERINTENDENT: William DiMaio

OCEAN COUNTY

SCHOOL: Carl W. Goetz Middle School
PRINCIPAL: Robert W. Pollock
ADDRESS: Patterson Road
Jackson 08527
DISTRICT: Jackson Township

GRADES SERVED: 6-8
NUMBER OF STUDENTS: 1,130
PHONE: (201) 928-5122

SUPERINTENDENT: Dominic Cotugno

SCHOOL: Lakehurst Elementary School
PRINCIPAL: Ronald Meinders
ADDRESS: 301 Union Avenue
Lakehurst 08733
DISTRICT: Lakehurst

GRADES SERVED: K-8
NUMBER OF STUDENTS: 521
PHONE: (201) 657-5741

SUPERINTENDENT: Ronald Meinders

SCHOOL: Lakewood High School
PRINCIPAL: Howard M. Green
ADDRESS: East Somerset
Lakewood 08701
DISTRICT: Lakewood

GRADES SERVED: 9-12
NUMBER OF STUDENTS: 1,483
PHONE: (201) 905-3500

SUPERINTENDENT: John Patrick

SCHOOL: Spruce Street School
PRINCIPAL: Gene A. Abel
ADDRESS: Spruce Street
Lakewood 08701
DISTRICT: Lakewood

GRADES SERVED: K-5
NUMBER OF STUDENTS: 685
PHONE: (201) 905-3666

SUPERINTENDENT: John Patrick

SCHOOL: New Egypt School
PRINCIPAL: Joanne Pitman
ADDRESS: 44 N. Main Street
New Egypt 08533
DISTRICT: Plumsted

GRADES SERVED: K-8
NUMBER OF STUDENTS: 708
PHONE: (609) 758-2336

SUPERINTENDENT: Gerald Woehr

PASSAIC COUNTY

SCHOOL: Charles J. Riley School #9
PRINCIPAL: Margaret Mary Dalton
ADDRESS: Getty Avenue & George St.
Paterson 07503
DISTRICT: Paterson

GRADES SERVED: K-8
NUMBER OF STUDENTS: 1,057
PHONE: (201) 881-6045

SUPERINTENDENT: Frank Napier

SALEM COUNTY

SCHOOL: John Fenwick School
PRINCIPAL: Esther Lee
ADDRESS: Smith & Walnut Streets
Salem 08079
DISTRICT: Salem City

GRADES SERVED: PreK-4
NUMBER OF STUDENTS: 607
PHONE: (609) 935-4100

SUPERINTENDENT: Richard Rhau

SCHOOL: Salem Middle School
PRINCIPAL: J. Sherwood Brown
ADDRESS: New Market Street
Salem 08079
DISTRICT: Salem City

GRADES SERVED: 5-8
NUMBER OF STUDENTS: 394
PHONE: (609) 935-2700

SUPERINTENDENT: Richard Rhau

SCHOOL: Upper Pittsgrove Middle School
PRINCIPAL: Joanne Mathers
ADDRESS: R.D. #2, P.O. Box 63
Monroeville 08343
DISTRICT: Upper Pittsgrove

GRADES SERVED: 6-8
NUMBER OF STUDENTS: 137
PHONE: (609) 358-8185

SUPERINTENDENT: William Randazzo

UNION COUNTY

SCHOOL: Woodland School
PRINCIPAL: Jay W. Cuff
ADDRESS: Central & Woodland Aves.
Plainfield 07062
DISTRICT: Plainfield

GRADES SERVED: K-6
NUMBER OF STUDENTS: 286
PHONE: (201) 753-3348

SUPERINTENDENT: Annette Kearney

SCHOOL: Harrison School
PRINCIPAL: Jacqueline McConnell
ADDRESS: 310 Harrison Avenue
Roselle 07203
DISTRICT: Roselle

GRADES SERVED: K-6
NUMBER OF STUDENTS: 253
PHONE: (201) 298-2052

SUPERINTENDENT: Peter Carter

CITY SCHOOLS OF EXCELLENCE
PROGRAM STAFF

BUREAU OF SCHOOL IMPROVEMENT SERVICES

Judith Lawrence, Manager
David Pearsall, Program Coordinator

REGIONAL CURRICULUM SERVICES UNIT
Assistance Specialists

William Cervini
Elizabeth Domigan
Dolores Keezer
John Khanlian
John Pitman
Anne Wilkins

ADDITIONAL INFORMATION

New Jersey State Department of Education
Bureau of School Improvement Services
Division of General Academic Education
225 West State Street
CN 500
Trenton, NJ 08625-0500
(609) 984-3429

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